

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 2<sup>nd</sup> Semester**

**Course Name: POL 02-01: Indian Government and Politics (Core)**

**Existing Base Syllabus:**

**Course Level: 200**

**Theory Credit: 60**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

Dr. Vikas Tripathi, Gauhati University, [vikastripathi@gauhati.ac.in](mailto:vikastripathi@gauhati.ac.in)

Dr. Sumana Das, B. Baruah College, Guwahati, [sumana\\_ghyl@yahoo.com](mailto:sumana_ghyl@yahoo.com)

**Course Objectives:**

- The paper aims at introducing students to the nature, emergence and functioning of the Constitution of India.
- The paper seeks to impart learning on the significance of the idea of citizenship and rights and how has constitution incorporated them and what does it reflect on the nature of Indian constitution.
- The paper intends to make students understand the normative basis of key public institutions in India and the nature of their functioning.
- The paper aims to explore the distinctiveness of Indian federalism and how does the emergence of new institutions like NITI Aayog reflect on the changing character of federalism in India.

**Course Outcomes:**

- Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India.

It will help in developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India.

- Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India.
- The students will develop basic understanding on the constitutional provisions related to the legislative procedures in Indian Parliament. It will enhance their understanding related to the procedures, practices related to the passage of a bill from drafting to its passage by the Parliament.
- It will help students in developing a nuanced understanding of the importance of states in Indian politics and how the changing character of federalism in India made states the key player.

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### **Unit-I: Indian Constitution: Emergence and Distinctiveness**

- a. Constituent Assembly: Historical Backdrop and Formation
- b. Basic Features of Indian Constitution
- c. Amendment of Constitution: Nature and Procedure

### **Unit-II: Citizenship and Rights**

- a. Citizenship: Meaning and Provisions in the Constitution
- b. Fundamental Rights and Fundamental Duties
- c. Directive Principles of State Policy

### **Unit-III: Institutions**

- a. The Executive: President, Prime Minister and the Council of Ministers, Bureaucracy in India
- b. The Parliament: Composition, Legislative Procedure in Parliament, Question of Decline
- c. The Judiciary: The Supreme Court, Appointment of Judges, Independence, Judicial Activism

### **Unit-IV: Federalism and Local Government**

- a. Nature of Federal System: Constitutional Provisions, Distinctive Features, NITI Ayog and Changing Character
- b. Integration of Princely States in India, Union and Its Territory
- c. Panchayati Raj Institutions in India: Emergence, Composition, Powers and Functions, Actual Working

**Subject: Political Science**

**Semester: 4<sup>th</sup> Semester**

**Course Name: POL 04-01: Understanding International Relations (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory Credit: 60**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

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Dr. Rubul Patgiri, Gauhati University, [rubulpatgiri@gauhati.ac.in](mailto:rubulpatgiri@gauhati.ac.in)

Dr. Anubhav Sarma, Damdama College, Kulhati, [anubhabsarmah1988@gmail.com](mailto:anubhabsarmah1988@gmail.com)

### **Course Objectives:**

- The course aims to introduce the students to the basic understanding of international relations.
- To the growing linkages and interactions between domestic and international issues and the evolving process of globalization imperative for knowing and understanding global issues is increasingly being felt.
- The course is designed to equip the students with theoretical, historical and contemporary insights to understand the evolving dynamics of international relations.

### **Course Outcomes:**

- To make students understand the key theoretical approaches in international relations.
- To familiarize students with the history of evolution of international relations in the 21<sup>st</sup> century.
- To enable students to comprehend the nature of global economy.
- To demonstrate the basic knowledge of some of the contemporary global issues.

### **Unit-I: Theoretical Perspectives**

- a. Classical Realism and Neo-Realism
- b. Liberalism and Neo-Liberalism
- c. Marxist Approaches
- d. Feminist Perspective

### **Unit-II: An Overview of Twentieth Century IR History-World War II onwards**

- a. World War II: Causes and Consequences
- b. Origin, Evolution and End of the Cold War
- c. Post Cold War Era and Emerging Centres of Power

### **Unit-III: The Global Economy**

- a. Global economic order and the Bretton Woods Institutions (IMF, WB and WTO)
- b. Neoliberal Economic Policies-Economic Globalization and TNCs
- c. Regionalism and Regional Economic Groupings-ASEAN and European Union
- d. Emerging Multilateralism-G20 and BRICS

### **Unit-IV: Contemporary Global Issues**

- a. Ecological Issues
- b. International Terrorism
- c. Human Security
- d. Migration

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 4<sup>th</sup> Semester**

**Course Name: POL 04-02: Political Theory: Concepts and Debates (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory Credit: 60**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

Prof. Akhil Ranjan Dutta, Gauhati University, [akhilranjan@gauhati.ac.in](mailto:akhilranjan@gauhati.ac.in)

Ms. Bondita Borbora, Dudhnoi College, Dudhnoi, [bonditaborbora@gmail.com](mailto:bonditaborbora@gmail.com)

**Course Objectives:**

- Help the students familiarize with the basic normative concepts of political theory. This concept is related to a crucial political issue that requires analysis with the aid of conceptual understanding.
- Encourage critical and reflective analysis and interpretation of social practices through relevant conceptual toolkit.
- Introduce the students to the important debates in the subject. These debates prompt students to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

**Course Outcomes:**

- Understand the dimensions of shared living through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpen their analytical skills in the process.
- Reflect upon some of the important debates in political theory.

- Develop critical thinking and the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.

### **Unit-I: Freedom and Equality**

- a. Freedom: Lockean notion of Negative Freedom & Amartya Sen's notion of Development as Freedom
- b. Equality: Procedural Equality and Substantive Equality
- c. Egalitarianism: Background inequalities and differential treatment

### **Unit-II: Justice**

- a. Distributive Justice: John Rawls
- b. Libertarian theories of Justice: F. A. Hayek
- c. Global Justice

### **Unit-III: Rights and Obligation**

- a. The Universality of Rights and Differentiated Rights
- b. Rights, Obligation and Civil Disobedience
- c. Theories of Political Obligation: Conservatism, Consent Theory, Anarchism

### **Unit-IV: Major Debates**

- a. Whatever happens to nation-state? *Sovereignty under Globalization.*
- b. How do we accommodate diversity in plural society? *Diversity and Multiculturalism.*
- c. How do we deal with the *climate changes*? *Ecological Rights* as human rights



**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 4<sup>th</sup> Semester**

**Course Name: POL 04-03: Political Processes in India (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory Credit: 60**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

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Prof. Dhruba Pratim Sharma, Gauhati University, [dhruba75@gauhati.ac.in](mailto:dhruba75@gauhati.ac.in)

Dr. Dadul Dewri, Pub-Kamrup College, Baihata, [daduldewri79@gmail.com](mailto:daduldewri79@gmail.com)

**Course Objectives:**

- An understanding of the political process thus calls for a different mode of analysis offered by political sociology.
- This course maps the working of 'modern' institutions, premised on the existence of individual society, in a context marked by communitarian solidarities and the transformation thereby.
- It also familiarizes students with the working of the Indian State, paying attention to the contradictory dynamics of modern state power.

**Course Outcomes:**

- This Course is helpful in making students familiar with the significant political processes shaping Indian Politics in last seven decades.
- As such, the paper would help the students to know in detail about electoral trends, party system in India, dynamics of Indian politics including regional politics and religion as well as the changing nature of the Indian State.

### **Unit-I: Electoral Process in India**

- a. Election Process: First Past the Post System, Proportional Representation System
- b. Representation of the People Act, 1951
- c. Election Commission of India and Electoral Reforms

### **Unit-II: Party System**

- a. National and State Party
- b. Trends in the Party System
- c. Voting Behaviour, Determinants of Voting Behaviour

### **Unit-III: Dynamics of Indian Politics**

- a. Regionalism and Secessionism
- b. Caste and Politics
- c. Religion and Politics, Debates on Secularism

### **Unit-IV: Changing Nature of Indian State**

- a. Developmental, Welfare and Coercive Dimensions
- b. Affirmative Action Policies

- c. Development and Displacement Debate



**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 4<sup>th</sup> Semester**

**Course Name: POL 04-04: Public Policy and Administration in India (Compulsory)**

**Existing Base Syllabus:**

**Course Level: 400**

**Theory Credit: 60**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

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Prof. Jayanta Krishna Sarmah, Gauhati University, [jayanta1947@gauhati.ac.in](mailto:jayanta1947@gauhati.ac.in)

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, [dkalita72@gmail.com](mailto:dkalita72@gmail.com)

**Course Objectives:**

- The course seeks to provide an introduction to the discipline of public policy and its significance in contemporary times.
- The course seeks to explain the various aspects of public financial administration.
- The course seeks to provide an introduction to the interface between public policy and administration in India
- The course attempts to provide the students a comprehensive understanding on social welfare administration.

**Course Outcomes:**

- The students will understand the basic concept of public policy, policy analysis, public policy process and governance. The students also get the knowledge of different stages of public policy in terms of theoretical formulation.
- The student will learn about the principles of financial management, which are necessary for the examination purpose.
- Students will develop basic understanding on the best practices in public administration such as RTI, e-Governance etc
- The student will learn about the various welfare policies and the role of governance in it.

## **Unit -I: Public Policy**

- a. Concept, Relevance and Approaches
- b. Formulation, Implementation and Evaluation
- c. Public Policy Process in India

## **Unit-II: Financial Administration**

- a. Concept and Significance of Budget
- b. Various Approaches and Types of Budgeting
- c. Budget cycle in India

## **Unit -III: Citizen and Administration Interface**

- a. Public Service Delivery
- b. Redressal of Public Grievances: Lokpal
- c. Citizens' Charter

## **Unit-IV: Social Welfare Administration**

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies
  - Education: Right to Education
  - Health: National Health Mission

- Food: Right to Food Security
- Employment: MNREGA