

Best practices



TEZPUR COLLEGE

Tezpur, Assam, 784001

<https://tezpurcollege.com>

Email: tezpurcollege.5aug1965@gmail.com, Phone: 03712-220535

7.2. Best Practices

7.2.1. Describe two best practices successfully implemented by the Tezpur College

Best Practice No-1:

Title of the Practice: Integrating ICT Facilities and Digital Classrooms for enhance the teaching and learning experience.

Objectives of the Practice: Our college aims to foster a value-based and learner-centric approach, aligning with our vision of empowering both staff and students. As part of this initiative, we have integrated ICT facilities with digital classrooms to enhance the teaching and learning experience. This approach aims to increase student engagement and participation, ensuring that students are well-prepared for the digital demands of the modern world.

The Context: Traditional 'chalk and talk' methods have been effective in the past, but with the advent of digitalization, there has been a significant shift in educational practices. The availability of digital tools, smartphones, and internet connectivity has transformed teaching and learning processes. To stay abreast of these changes, our college has gradually adopted and integrated digital learning platforms into our educational approach.

The Practice:

The college has embarked on a comprehensive approach to integrating ICT facilities and digital classrooms to revolutionize the educational experience. This began with the development and deployment of a robust Learning Management System (LMS) that serves as the backbone for digital learning. The LMS allows teachers to upload course materials, assignments, and multimedia resources, making them readily accessible to students at any time.

To ensure effective utilization of these facilities, the faculties are encouraged to use a variety of digital tools such as virtual labs, online quizzes, and discussion forums to create an engaging and interactive classroom experience. Additionally, the faculties are requested to provide the digital record that can be easily accessed and monitored.

The college's commitment to leveraging ICT extends beyond the classroom. Students are encouraged to participate in online courses, webinars, and virtual conferences, further broadening their learning horizons and exposing them to a global educational environment. The integration of ICT facilities and digital classrooms has thus created a dynamic and inclusive educational ecosystem that is responsive to the needs of modern learners.

Evidence of Success:

The implementation of ICT facilities and digital classrooms at our college has yielded significant positive outcomes, as evidenced by the following:

1. The use of interactive whiteboards, multimedia presentations, and online resources has made

lessons more engaging and interactive. Student participation in class discussions and activities has increased, and there is a noticeable improvement in their enthusiasm for learning.

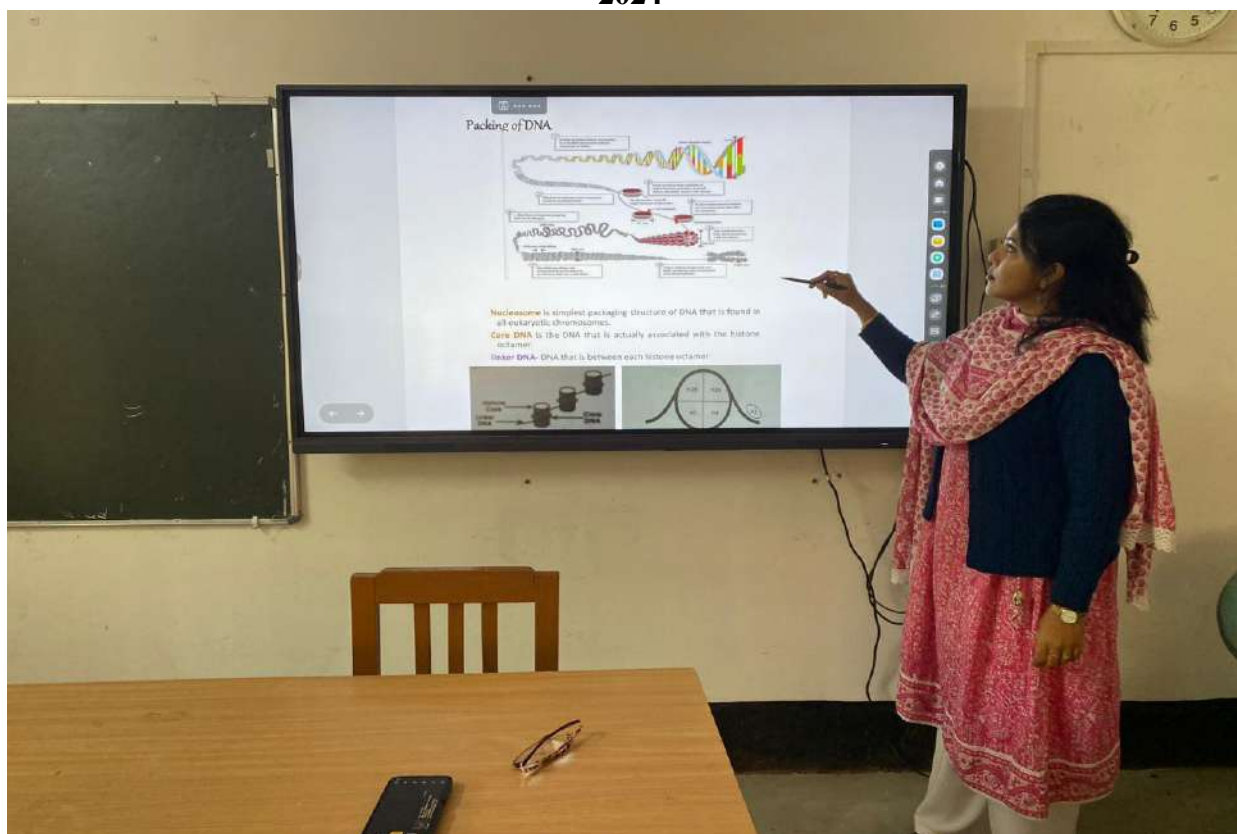
2. Data from assessments and examinations indicate that students' understanding of complex concepts has improved. The availability of digital resources allows students to review material at their own pace, resulting in better retention and comprehension.

3. Students have access to course materials, lecture recordings, and other resources anytime and from anywhere. This flexibility supports diverse learning styles and allows students to balance their academic responsibilities with other commitments.

4. Feedback from students, faculty, and parents has been overwhelmingly positive. Students appreciate the engaging and dynamic learning environment, while faculty members value the support and resources provided to enhance their teaching practices.

Some photos related to the Success of Best Practice No-1.

SCREENSHOT 1: ICT (GOOGLE CLASSROOM) OF BSC 2ND SEMESTER FYUGP 2024



PICTURE 1: ICT (SMART BOARD) USE DURING FYUGP BOTANY CLASSES AT ROOM NO. SC-06



CHEMISTRY

$$\left(\frac{\partial U}{\partial S}\right)_V = \left(\frac{\partial H}{\partial S}\right)_P$$

$$\left(\frac{\partial U}{\partial V}\right)_S = \left(\frac{\partial A}{\partial V}\right)_T$$

$$\left(\frac{\partial H}{\partial P}\right)_S = \left(\frac{\partial G}{\partial P}\right)_T$$

$$\left(\frac{\partial A}{\partial T}\right)_V = \left(\frac{\partial G}{\partial T}\right)_P$$

(using eqn (i) and (ii))
 (using eqn (i) and (ii))
 (using eqn (ii) and (iii))
 (using eqn (ii) and (iii))

P, T and V

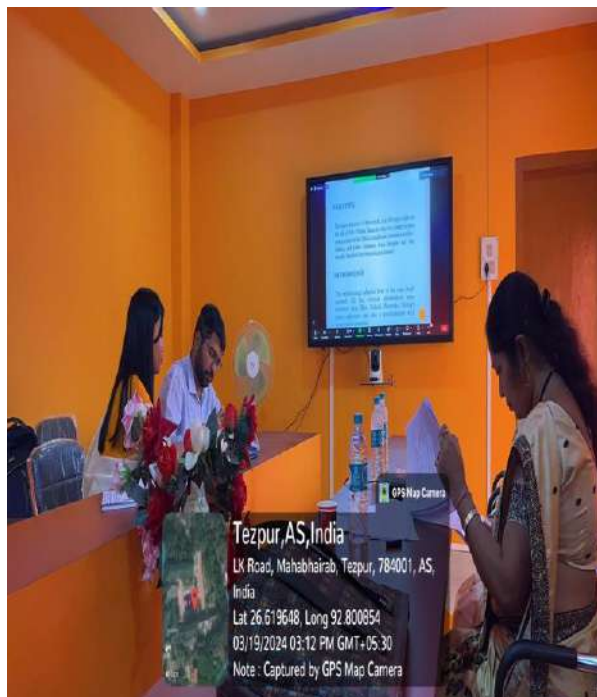
GPS Map Camera
 Tezpur, Assam, India
 JR92+Q89, Mahabhairab, Tezpur, Assam 784001, India
 Lat 26.619507° Long 92.800964°
 17/12/24 03:53 PM GMT +05:30

Google

COMMERCE



ECONOMICS





EDUCATION

Supporting Links and Photos:

<https://youtu.be/mcL6sOPcD8s?feature=shared>

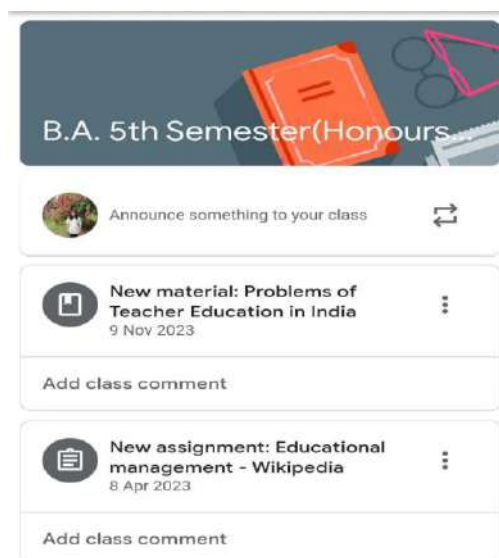
<https://classroom.google.com/c/NjY2NTc1Mzc4NTI3/m/NjY2NTg1MDI1NDY1/details>



Photograph of video lecture, delivered by Ms Bhaswatee Boruah



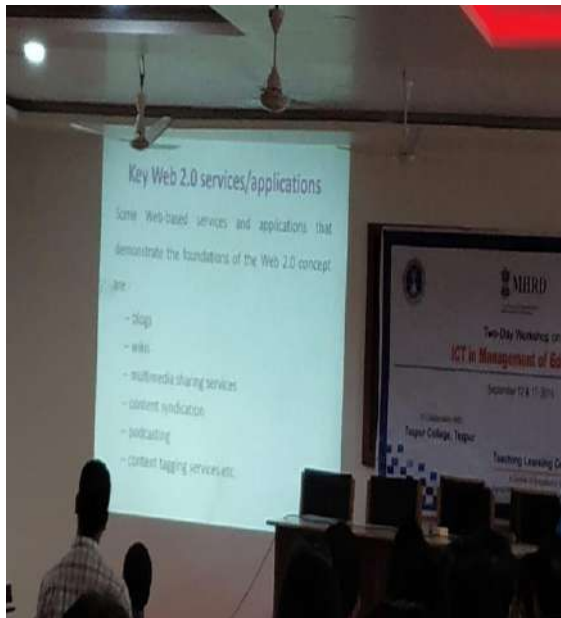
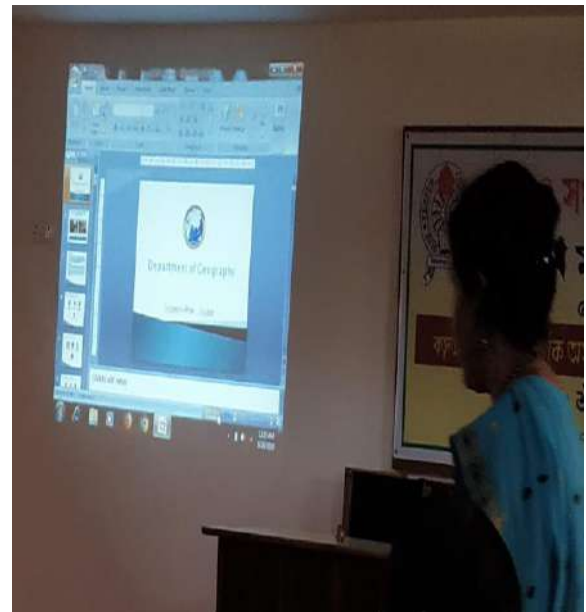
Google classroom



GEOGRAPHY



HINDI



HISTORY



MATHEMATICS

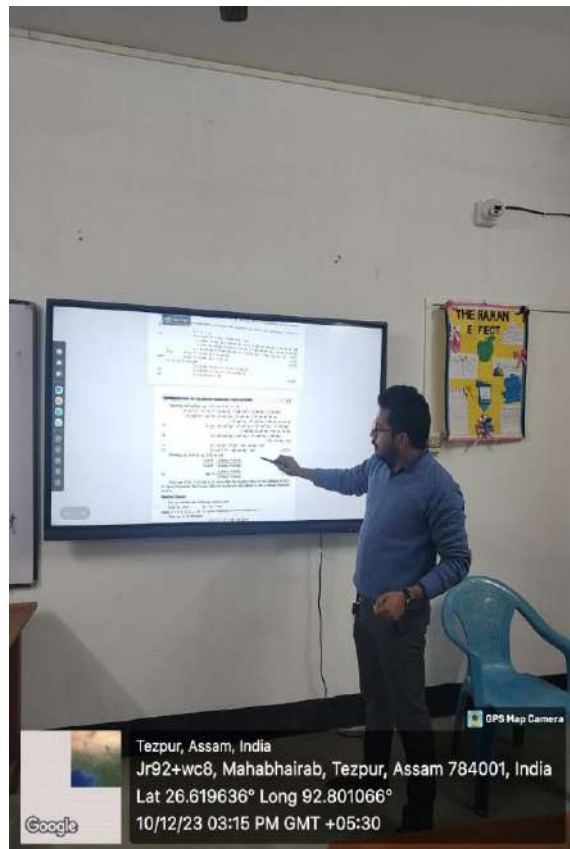


ICT tool use by student



ICT tool use by teacher

PHYSICS



POLITICAL SCIENCE





Best Practice No-2:

Title of the practice: Decentralization of Administrative Power Through Faculty Participation

Objectives of the Practice: Our college is committed to promoting an inclusive and participatory governance model. By decentralizing administrative power from the Principal to various faculty-led committees, we aim to foster a sense of ownership, responsibility, and collaboration among teachers. This practice encourages active involvement in institutional development and decision-making processes, ensuring that a diverse range of perspectives contribute to the college's growth and efficiency.

The Context: In modern educational institutions, centralization of administrative power can lead to overburdened leadership and limited faculty engagement. Recognizing the need for a more balanced approach, our college has adopted a decentralized model where faculty members actively participate in various committees and groups. This initiative aligns with our vision of creating a collaborative and dynamic educational environment that leverages the strengths and expertise of our faculty.

The Practice: The college has established several faculty-led committees, each focusing on specific areas such as Green Energy Audit, E-Cell, Sessional Examinations, Admission committee and other academic related bodies. Each committee is responsible for planning, executing, and monitoring activities related to their area of focus. This structure allows for a more efficient and responsive administrative process, with faculty members bringing their expertise and insights to the table.

To ensure smooth functioning, regular meetings and discussions are held, where committee members collaborate and make decisions collectively. The Principal supports and guides these committees, but the responsibility of execution lies with the faculty. This approach not only distributes the administrative workload but also empowers faculty members to take initiative and drive positive change within the institution.

Evidence of Success:

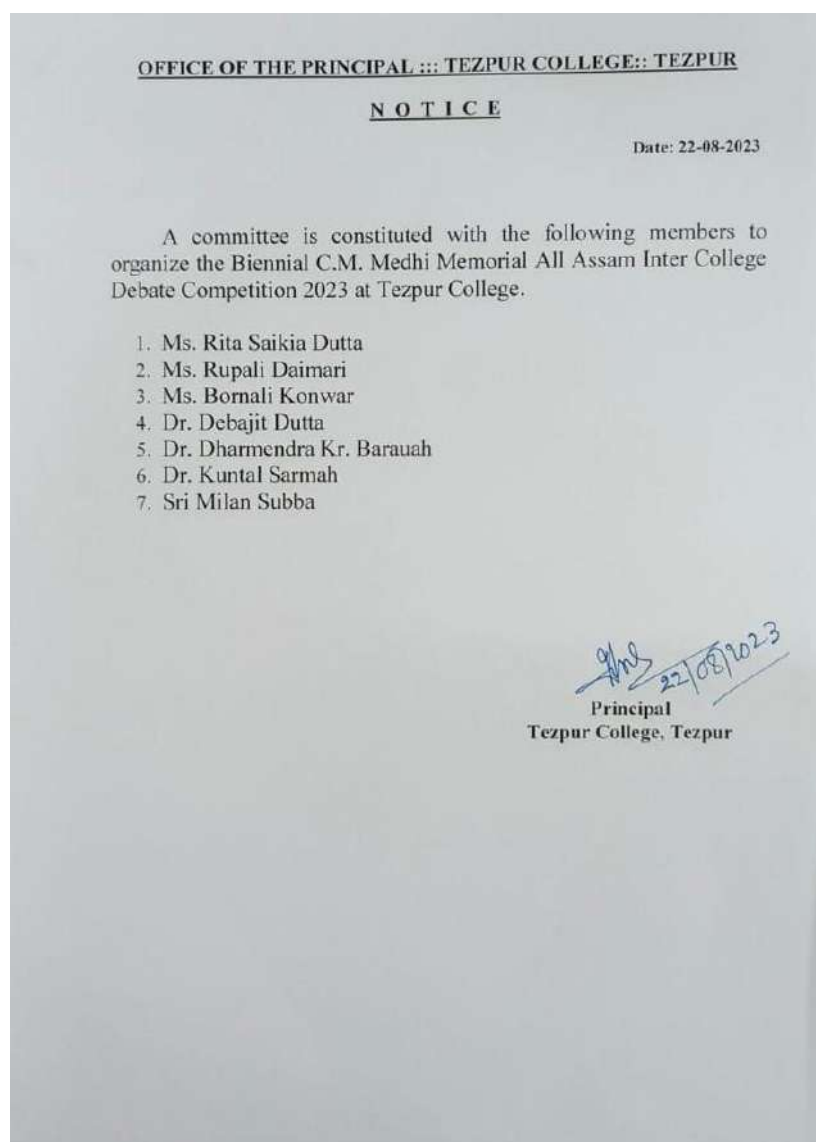
1. There has been a noticeable increase in faculty participation and engagement in administrative and developmental activities. Teachers feel more involved and motivated, knowing that their contributions are valued.
2. The decentralized model has led to more informed and effective decision-making. The diverse perspectives and expertise of faculty members have enriched the planning and implementation processes.
3. The workload distribution has resulted in a more efficient administrative process. Committees can address issues promptly and effectively, leading to better overall

management of the college.

4. The collaborative approach has positively impacted the institution's growth and development. Various initiatives, such as the Green Energy Audit and E-Cell activities, have been successfully implemented, contributing to the college's sustainability and innovation goals.
5. The practice has fostered a culture of collaboration and mutual respect among faculty members, enhancing the overall work environment and strengthening the sense of community within the college.

Photos:

A committee is constituted with the following members to organize the Biennial C.M. Medhi Memorial All Assam Inter College Debate Competition 2023 at Tezpur College.



A committee is constituted for College Freshers' Social for the session 2023-24 that will be held on 9th September, 2023.

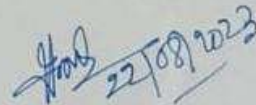
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N O T I C E

Date: 22-08-2023

This is an information to all concerned that College Freshers' Social for the session 2023-24 will be held on 9th September, 2023. The following teaching faculty and office staff are requested to arrange the function in a befitting manner.

1. Ms. Rita Saikia Dutta
2. Dr. Debajit Dutta
3. Dr. Krisholoy Choudhury
4. Dr. Trishna Rani Deka
5. Dr. Kuntal Sarmah
6. Sri Karan Thapa
7. Sri Ram Prabesh Sahani
8. Sri Milan Subba
9. Sri Ranjan Borah



Principal
Tezpur College, Tezpur
Tezpur College, Tezpur
Assam

A committee is constituted for Degree admission for the session 2023-24.

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NOTICE

The following group of teachers are requested to participate in their assigned duties of Degree Admission for the Session 2023-24. All are requested to treat it as urgent.

Group B: For 5th to 11th July 2023

Sl No	Group - B	Sl No	Group - B
1.	Bernali Konwar	18.	Manika Goswami
2.	Dr. Dharmendra Kumar Baruah	19.	Anjali Sarmah
3.	Mitali Saikia	20.	Trishna Kakoty
4.	Dr. Bitupan Daso	21.	Dr. Rajlakshmi Senowal
5.	Nabanita Chakraborty	22.	Bhaswatee Baruah
6.	Dr. Bapon Das	23.	Kamal Kanta Sedai
7.	Dr. Papri Paul	24.	Milan Subba
8.	Dr. Lakhiram Narzary	25.	Dr. Bedabrist Sarma
9.	Rupali Daimari	26.	Chandana Jyoti Goheis
10.	Rahul Barua	27.	Nutan Potangin
11.	Bhuvanprya Daimari	28.	Utahab Talukdar
12.	Dr. Kisholoy Choudhury	29.	Kangkani Choudhury
13.	Gita Rani Das	30.	Dr. Suchismita Paul
14.	Dr. Debojit Dutta	31.	Priyanka Sarmah
15.	Jayanta Bordoloi		
16.	Dr. Prakash Jyoti Saikia		
17.	Chandra Prova Khound		

Principal,
Tezpur College, Tezpur
Principal
Tezpur College, Tezpur
Assam

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NOTICE

The following group of teachers are requested to participate in their assigned duties of Degree Admission for the Session 2023-24. All are requested to treat it as urgent.

Group A: For 1st, 2nd and 3rd July 2023 and 5th to 8th July 2023

Sl No	Group - A	Sl No	Group - A
1.	Bandana Sarmah	17.	Vanita Gupta
2.	Rajorshi Nath	18.	Dhanjoti Pathak
3.	Dr. Ishan Jyoti Gogoi	19.	Sujala Das
4.	Dr. Kuntal Sarmah	20.	Imon Boru
5.	Saurabh Kumar	21.	Dr. Ranju Chetri
6.	Mehjabin Sultana	22.	Dr. Hridisha Nazdara Hazarika
7.	Dr. Arati Bharali	23.	Dr. Debashish Khanikar
8.	Violina Deka	24.	Debahoti Baruah
9.	Dr. Chayanika Bhuyan	25.	Sushmita Paul
10.	Karan Thapa	26.	Dr. Rakhi Saikia
11.	Jetmoun Chakraborty	27.	Dr. Satyjit Dey Baruah
12.	Trishna Rani Deka	28.	Neha Deori
13.	Surajita Bora	29.	Debojyoti Nath
14.	Ganesh Bhatnari	30.	Dr. Taru Deka
15.	Payal Das	31.	Dr. Himangshu Hazarika
16.	Ram Prabesh Sahani		

Principal,
Tezpur College, Tezpur
Principal
Tezpur College, Tezpur
Assam

A committee is constituted to prepare the datasheet for the Energy and Green Audit of Tezpur College for the years 2022-2024.

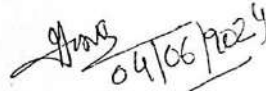
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TEZPUR :: ASSAM

Date: 04-06-2024

Notice

A team has been constituted with the following members to prepare the Datasheet for the Energy and Green audit of Tezpur College for the years 2022 to 2024. They are requested to prepare it at the earliest.

1. Dr. Prakash Jyoti Saikia, Dept. of Geography (coordinator)
2. Dr. Dharmendra K.R. Baruah, Dept. of English (Asst.coordinator)
3. Dr. Debahooti Baruah, Dept. of Botany
4. Dr. Debasish Khanikar, Dept. of Zoology
5. Dr. Debojyoti Nath, Dept. of Physics


(Dr. Jyoti Kamal Hazarika)
Principal,
Tezpur College, Tezpur
Principal
Tezpur College, Tezpur
Assam

A committee is constituted for Amrit Bikash Andolon 2023.

TEZPUR:::ASSAM

Notice

Date:- 12-09-2023

It is hereby notified that the following teachers are assigned duties as teacher-in-charge for **Amrit Bikash Andolon 2023**, which is to take place on 17-09-2023 in the college premises.

1. Dr. Trishna Rani Deka *Trishna*
2. Dr. Mitali Goswami *Mitali*
3. Jetmoun Chakraborty *Jetmoun*
4. Saurabh Kumar *Saurabh*
5. Bitupan Dawo
6. Tonuj Deka *Tonuj Deka*
7. Rajarshi Nath
8. Iswan Jyoti Gogoi *Iswan*
9. Kamal Sedai *Kamal*
10. Debashish Khanikar *Debashish*
11. Chandan Jyoti Gohain
12. Ganesh Bhattarai *Ganesh*
13. Dhanjit Pathak *Dhanjit*
14. Emon Bora *Emon*
15. Himangshu Hazarika *Himangshu*
16. Vanita Gupta *Vanita*
17. Kankana choudhury *Kankana*
18. Sujala Das *Sujala*
19. Ram Prabesh Sahani *Ram*
20. Neha Deori *Neha*
21. Debojyoti Nath *Debojyoti*
22. Lakhiram Narzary *Lakhiram*
23. Bandana Sharma *Bandana*
24. Hridisha N. Hazarika *Hridisha*
25. Ranjan Chettri *Ranjan*
26. Surajita Bora *Surajita*
27. Mehjabin Sultana
28. Bhaswatee Baruah

[Signature]
12/09/2023
Principal,
Tezpur College, Tezpur
Principal
Tezpur College, Tezpur
Assam

A committee is constituted with the following members to conduct the Admission process of the College for the Session 2024-25.

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N O T I C E

Date: - 21-03-2024

The following members of the teaching staff are hereby assigned to conduct the admission procedure of the College for the session 2024-25 according to their capacities in the Admission Committee.

Chairman Dr. Jyoti Kamal Hazarika, Principal,

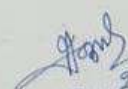
Vice Chairman Ms. Rita Saikia Dutta, Vice- Principal,

Chief Co-ordinator Ms. Nabanita Chakraborty

Co-ordinator Ms. Trishan Kakoty
Ms. Rupali Daimari

Asstt. Coordinator Ms. Bornali Konwar
Dr. Kisholoy Choudhury
Dr. Debajit Dutta
Sri Utshab Talukdar

Members
Dr. Gita Rani Das
Ms. Manika Goswami
Sri Jayanta Bordoloi
Dr. Rajlakshmi Sonowal
Ms. Mitali Saikia
Sri Rahul Bania
Dr. Trishna Rani Deka
Dr. Bapon Das
Dr. Prakash Jyoti Saikia
Sri Karan Thapa
Ms. Violina Deka
Ms. Bhaswatee Boruah
Sri Dhanjit Pathak
Sri Ganesh Bhattarai
Sri Ram Prabesh Sahani
Dr. Bedabrat Sarmah
Ms. Sujala Das
Ms. Payal Das
Ms. Vanita Gupta
Dr. Lakhiram Narzary
Ms. Sushmita Paul
Dr. Rakhee Saikia
Dr. Himangshu Hazarika
Dr. Debajyoti Nath
Dr. Debasish Khanikar
Dr. Tanuj Deka


21/03/2024
Principal
Tezpur College, Tezpur
Assam

Different teachers of the college are assigned the duty of Officer-in-charges to conduct the semester and sessional exams.

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Date: - 25-04-2024

The following teachers are appointed as Additional and Assistant Officer-in-charge for the forthcoming GU CBCS/FYUGP Degree Examination. They are requested to act accordingly.

❖ Additional-Officer-in-charge: Rita Saikia Dutta, Vice-Principal

Assistant-Officer-in-charge (6th Semester)

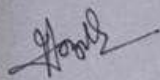
1. Chandra Prova Khound
2. Ram Prabesh Sahani
3. Violina Deka

Assistant-Officer-in-charge (4th Semester)

1. Manika Goswami
2. Vanita Gupta
3. Rajarshi Nath

Assistant-Officer-in-charge (2nd Semester)

1. Rahul Bania
2. Payal Das
3. Bhaswatee Boruah
4. Himangsu Hazarika


Principal,
Tezpur College, Tezpur
Principal
Tezpur College, Tezpur
Assam